

Activity 5 - WE-LAB - Green Career Goals

Activity Description/Overview

According to the United Nations Environmental Program a green job is work in agricultural, manufacturing, research and development, administrative, and service activities that contribute(s) substantially to preserving or restoring environmental quality. Students will research different types of careers in sustainability which may include the renewable and solar energy industry, recycling, green building, landscapers, agriculture, and more. Other examples include but are not limited to scientists, engineers and manufacturing, as well as non-profit, government and education jobs.

Research

Students begin by researching and discussing the various aspects of green careers. What is the definition of 'green' or sustainable careers? What makes it a green career? What are some green jobs? How can some careers that are not considered 'green', be made more sustainable? Can you think of any jobs that may be created in the future that are sustainable careers?

Take Action

- Each student should choose a green career they are interested in or would like to have in the future. The job does not have to be one that exists now.
- Students will pretend they are going to apply for a job within their ideal green career field. They will create a mock resume to be used when applying to the position.

- ◇ This is an opportunity for students to gain resume building experience as they start venturing out into the job market.
- ◇ Discuss some important elements that good resumes have as well as elements that are required on all resumes. How should they be organized? What should you not put on a resume?
- ◇ Students should research what type of education and experience is required as well as what skills are preferred for the career, then create a mock resume that would be suitable for the job application.
- ◇ Resumes can include actual experience the students have, things they may be doing in the future (like college, volunteering, or work), and made up experiences. The activity is designed to get students thinking about what it might take to gain a job in their ideal field.

Results

Submit the following items to the program coordinator:

- Monthly challenge submission form describing what the Green Team learned
- Pictures or copies of the resumes

